



Margie B. Gillis, Ed.D is a nationally recognized literacy expert and a Certified Academic Language Therapist who has been teaching children of all ages to read for over 40 years. She received her Doctorate of Education from the University of Louisville in Special Education. In 2009, Margie founded Literacy How, Inc. to provide professional development opportunities and coaching for teachers on how best to implement evidence-based reading practices in the classroom.

Margie has worked at the policy level through the Connecticut State Department of Education (CSDE). She was instrumental in Connecticut's adoption of a universal screening test for K-3 students, implementing the Connecticut Foundations of Reading Test as part of the certification process for pre-service teachers, and is a member of the Connecticut K-4 Reading Model management team. Margie was recently a member of the CSDE's SLD/Dyslexia Workgroup.

She is the co-founder and former president of Smart Kids with Learning Disabilities, the former president of the CT Branch of the International Dyslexia Society, a board member of the Dyslexia Society of CT, and New Alliance Foundation, and an executive board member of the Academic Language Therapist Association. Margie is an academic advisor for ReadWorks.org and Understood.org. She is on the Editorial Board of the International Dyslexia Association, Perspectives and The Reading League Journal.

In her capacity as Research Affiliate at Haskins Laboratories, Margie explores opportunities to empower teaching excellence. In 2010, Margie founded the Anne E. Fowler Foundation to support scholarships for teachers for graduate work in reading and language development.